**1. COURSE TITLE:** Environmental Science

**2.** **COURSE PREFIX:** BIOL **COURSE NUMBER:** 1060

**3. PREREQUISITES:** None **COREQUISITES:** None

**4. COURSE TIME/LOCATION:**

**5. CREDIT HOURS:** 3 **LECTURE HOURS:** 3

 **LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

**6. FACULTY CONTACT INFORMATION:**

**Instructor:**

**Email:**

**Phone:**

**Office Hours:**

**7. COURSE DESCRIPTION:**

This is an introductory course to Environmental Science. Topics include Environmental Systems, Evolution, Biodiversity, Population Ecology, Species Interactions and Community Ecology, Human Population, Soil and Agriculture, Biodiversity and Conservation Biology, Cities, Forests, and parks, Geology, Minerals, and Mining, Fresh Water, Oceans, and Coasts, Air Pollution, Global Climate Change, and Nonrenewable and Renewable Energy Sources, Waste Management.

**8. LEARNING OUTCOMES:**

 At the completion of this course the student will be able to:

1. Demonstrate an understanding of the scientific method, including experimental inquiry, induction, deduction, and basic ecological principles and major environmental issues relevant to humans and characterize the interdisciplinary nature of environmental science and the impact of science on society
2. Demonstrate an understanding of environmental systems including energy flow, biochemistry, and nutrient cycling
3. Demonstrate an understanding of evolution, biodiversity and population ecology
4. Demonstrate an understanding of species interactions and community ecology, including biome characteristics, invasive species effects and management, and ecological restoration
5. Demonstrate an understanding of basic and major environmental economics and policy issues relevant to humans
6. Demonstrate an understanding human population growth, and demographics and their effects

on the environment

1. Demonstrate an understanding of soil properties and conservation and its interaction with agriculture. Evaluate sustainable agriculture and how agriculture impacts human health and the environment.
2. Demonstrate an understanding of the scope and ways to measure, assess, and improve biodiversity and conservation on Earth
3. Demonstrate an understanding of resource management, forest management, land use and management, and parks and reserves
4. Demonstrate an understanding of major environmental health hazards and toxic substances and how they affect ecosystems, including risk assessment and risk management
5. Demonstrate an understanding of plate tectonics, geology, mineral resources, mining and impacts on humans; evaluate and improve sustainable use of resources
6. Demonstrate an understanding of water systems, water supply, wastewater treatment, and marine environmental issues and overfishing
7. Demonstrate an understanding of Earth’s atmosphere and effects of pollution, including potential solutions
8. Demonstrate an understanding of Earth’s climate system and explain the variety of factors influencing global climate, outlining current and future trends and impacts of global climate change, including ways to respond
9. Demonstrate an understanding of energy sources that we use with focus on nonrenewable energy sources, their impacts, and energy conservation
10. Demonstrate an understanding of alternatives to fossil fuels, outlining major sources of renewable energy, including analysis of advantages and disadvantages
11. Demonstrate an understanding the types of waste humans generate, waste management, including evaluating source reduction, reuse, composting, and recycling
12. Demonstrate an understanding of urbanization, environmental impacts and advantages of urban centers, green building efforts and the pursuit sustainable cities

**9. ADOPTED TEXT(S):**

*Essential Environment: The Science Behind the Stories* with Modified MyLab and Mastering Access Card Package

 *6th*  Edition

 Withgott and Laposata

 Pearson Benjamin Cummings (2019)

ISBN: 978-0-13-483887-8 (includes Inclusive Access E-text and Mastering Access).

ISBN for students not wanting Inclusive Access: 978-0-13-483887-8 (includes Mastering and E-text).

**10. OTHER REQUIRED MATERIALS:**

The materials that accompany the text.

**11. GRADING SCALE:**

Grading will follow policy in college catalog. The scale is as follows:

 A 90 – 100

 B 90 – 89

 C 70 – 79

 D 60 – 69

 F 0 – 59

**12. GRADING PROCEDURES OR ASSESSMENTS (SAMPLE):**

**Grades will be based on:**

Tests 40%

Midterm and Final Exams 10%

My Lab and Mastering assignments 20%

Chapter Reviews and Discussions 10%

Environmental Awareness Journal 10%

Renewable Energy project 10%

Total: 100%

**13. COURSE METHODOLOGY:**

This course may use face-to-face or recorded lecture, PowerPoint presentations, videos, in-class or online Discussions, chapter reading and writing assignments, individual or group projects, research papers, primary scientific literature, and online assignments, quizzes, and other activities. Both written and online quizzes, tests and exams may be used as appropriate to assess the course objectives.

**14. COURSE OUTLINE:**

Chapter 1 – An Introduction to Environmental Science

 Chapter 2 – Environmental Systems: Chemistry, Energy, and Ecosystems

 Chapter 3 – Evolution, Biodiversity, and Population Ecology

 Chapter 4 – The Ecology of Communities

Chapter 5 – Economics, Policy and Sustainable Development

 Chapter 6 – Human Population

 Chapter 7 – Soil, Agriculture, and the Future of Food

Chapter 8 – Biodiversity and Conservation Biology

Chapter 9 – Forests, Forest Management and Protected Areas,

 Chapter 10 – Environmental Health and Toxicology

Chapter 11 – Geology, Minerals, and Mining

Chapter 12 – Fresh Water, Oceans, and Coasts

Chapter 13 – The Atmosphere, Air Quality, and Pollution Control

Chapter 14 – Global Climate Change

Chapter 15 – Nonrenewable Energy

Chapter 16 – Renewable Energy Alternatives

Chapter 17 – Waste Management

Chapter 18 – Urban Environments

 **SAMPLE** **Course Calendar:**

|  |  |  |
| --- | --- | --- |
| Week  |  | **Learning Objectives** |
|  (1) | **Lecture and Chapter Review** – Ch 1 An Introduction to Environmental Science**Ch 1 Quiz; Mastering Activity**: Metric System Review and the Scientific Method  | **1** |
|  (2) | **Lecture and Chapter Review** – Ch 2 Environmental Systems**Ch 2 Quiz; Mastering Activity**: Chemistry and Primary Productivity  | **2** |
|  (3) | **Test 1 – Ch 1-2** **Lecture and Chapter Review** – Ch 3 Evolution, Biodiversity, and Population Ecology**Ch 3 Quiz; Mastering Activity**: Evolution and Population Ecology  | **3** |
|  (4) | **Lecture and Chapter Review** – Ch 4 The Ecology of Communities **Ch 4 Quiz; Mastering Activity**: Community Structure  | **4** |
| (5) | **Lecture and Chapter Review** – Ch 5 Economics, Policy and Sustainable Development**Lecture and Chapter Review** – Ch 6 – Human Population **Ch 5&6 Quizzes; Mastering Activity**: Sustainability and Human Population  | **5, 6** |
|  (6) | **Test 2 – Ch 3-6****Lecture and Chapter Review** – Ch 7 Soil, Agriculture and the Future of Food,and 8 Biodiversity and Conservation Biology**Ch 7&8 Quizzes; Mastering Activity**: Soil, Agriculture, and Conservation  | **7, 8** |
|  (7) | **Lecture and Chapter Review** – Ch 9 Forests, Forest Management and Protected Areas, and Ch 10 Environmental Health and Toxicology**Ch 9&10 Quizzes** **Environmental Awareness Journals Due**  | **9, 10** |
|  (8) | **Test 3 – Ch 7-10****Midterm Exam** |  |
|  (9) | **Lecture and Chapter Review** – Ch 11 Geology, Minerals, and Mining, and Ch 12 – Fresh Water, Oceans, and Coasts**Ch 11&12 Quizzes; Mastering Activity**: Geology and Water/Stream Quality  | **11, 12** |
|  (10) | **Lecture and Chapter Review** – Ch 13 The Atmosphere, Air Quality, and Pollution Control**Ch 13 Quiz; Mastering Activity**: Atmosphere and Air Quality  | **13** |
| (11) | **Lecture and Chapter Review** – 14 Global Climate Change**Ch 14 Quiz; Mastering Activity**: Climate Change | **14** |
| (12) | **Test 4 – Ch 11-14****Lecture** – **and Chapter Review** Ch 15 Nonrenewable Energy **Ch 15 Quiz; Mastering Activity**: Ecological Footprint | **15** |
| (13) | **Lecture and Chapter Review** – Ch 16 Renewable Energy Alternatives**Ch 16 Quiz; Mastering Activity**: Evaluating Renewable Energy Sources  | **16** |
| (14) | **Lecture and Chapter Review** – Ch 17 Waste Management, Ch 18 Urban environments**Ch 17&18 Quizzes; Mastering Activity**: Solid Waste Assessment and Urban Environments**Renewable Energy Project Report due** | **17, 18** |
| (15) | **Test 5** – **Ch 15-18****Project presentations** |  |
| (16) | **Final Comprehensive Exam** |  |

**15. SPECIFIC MANAGEMENT REQUIREMENTS:**

Final grade in this course will be determined by mastery of course material as assessed by quizzes, tests, exams, and other assignments

**16.** **FERPA:** Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17.** **ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.